KINDERGARTEN

Topics	Skills
MAPS & GLOBES	Introduce and Develop ▪ Identify earth ▪ Identify globe as a model of earth ▪ Recognize land and water on a globe and map
TABLES & GRAPHS (also covered in math)	Introduce ▪ Identify the purpose or topic of tables and graphs ▪ Interprets information from a basic table ▪ Interprets information from a basic graph
TIME AND SPATIAL RELATIONSHIPS (also covered in math)	Introduce ▪ Identifies day and month of own birth Introduce and Develop ▪ Identifies the months of the year (oral) ▪ Identifies the days of the week (oral) ▪ Understands the concept of 7 days in a week ▪ Understands the difference between day and week and locates on a calendar ▪ Identifies the correct year
INTERPRETATION SKILLS (also covered in math)	Introduce ▪ Interpret information from photos and pictures

GRADE 1

Topics	Skills
MAPS & GLOBES	Introduce ▪ Identify, locate and label 2 oceans (Atlantic & Pacific) ▪ Identify landforms – plains, hills, mountains, lake, river, island ▪ **Identify Wisconsin on a map** ▪ Identify cardinal directions (North, South, East, West) ▪ Identify and interpret the title on a map ▪ Identify and interpret map symbols ▪ Identify and interpret the map key or legend Develop and Test ▪ Identify earth ▪ Identify globe as a model of earth ▪ Recognize land and water on a globe and map
TABLES & GRAPHS	Introduce ▪ Construct tables and graphs from raw data Introduce and Develop ▪ Identify the purpose or topic of tables and graphs ▪ Interprets information from a basic table ▪ Interprets information from a basic graph
TIME AND SPATIAL RELATIONSHIPS	Introduce ▪ Can identify years in the past and future w/prompt ▪ Identifies own birth date by day/month/year ▪ Understands concept of a timeline ▪ Sequences events (first, next, last) ▪ Interprets simple timeline ▪ Creates simple timeline using personal experiences ▪ Relate events in time Introduce and Develop ▪ Writes the days of the week (spelled correctly) ▪ Identifies day and month of own birth Introduce, Develop and Test ▪ Identifies today's date (month, day & year) ▪ Fills in a calendar Develop and Test ▪ Identifies the months of the year (oral) ▪ Identifies the days of the week (oral) ▪ Understands the concept of 7 days in a week ▪ Understands the difference between day and week and locates on a calendar ▪ Identifies the correct year
INTERPRETATION SKILLS	Introduce and Develop ▪ Interpret information from photos and pictures

GRADE 2

Topics	Skills
MAPS & GLOBES	Introduce ▪ Identify, locate and label 4 oceans ▪ Identify intermediate directions (Northwest, etc) ▪ Understands concept of and uses points of reference Introduce and Develop ▪ Identify landforms – peninsula and gulf ▪ **Identify, locate and label the seven continents** ▪ Understand concept of and uses a grid system ▪ Understands concept of a boundary or border on a map Introduce and Develop and Test ▪ **Identify and locate equator** ▪ **Identify and locate 4 of the 7 continents (North America, South America, Antarctica & Africa)** ▪ **Identify, locate & label 8 of the 50 states (WI, MN, IL, IA, ME, FL, TX & CA)** ▪ **Identify the capital of Wisconsin (Madison)** ▪ **Identifies capital of the United States (Washington DC)** ▪ **Identify and locate the countries of North America (Canada, US, Mexico) and areas of Alaska & Hawaii** Develop ▪ Identify cardinal directions (North, South, East, West) Develop and Test ▪ Identify, locate and label 2 oceans (Atlantic & Pacific) ▪ Identify landforms – plains, hills, mountains, lake, river, island ▪ **Identify Wisconsin on a map** ▪ Identify and interpret the title on a map ▪ Identify and interpret map symbols ▪ Identify and interpret the map key or legend
TABLES & GRAPHS	Introduce and Develop ▪ Construct tables and graphs from raw data Develop and Test ▪ Identify the purpose or topic of tables and graphs ▪ Interprets information from a basic table ▪ Interprets information from a basic graph

Topics	Skills
TIME AND SPATIAL RELATIONSHIPS	Introduce ▪ Can identify years in the past and future w/ prompt Introduce and Develop ▪ Writes the months of the year (spelled correctly) ▪ Use a timeline to draw information for problem solving ▪ Creates simple timeline using personal experiences ▪ Relate events in time Introduce, Develop and Test ▪ Understands concept of 28/30/31 days in a month Develop ▪ Identifies own birth date by day/month/year ▪ Understands concept of a timeline ▪ Sequences events (first, next, last) ▪ Interprets simple timeline Develop and Test ▪ Writes the days of the week (spelled correctly) ▪ Identifies day and month of own birth
INTERPRETATION SKILLS	Introduce ▪ Understands concept of cause and effect Introduce and Develop ▪ Understands the difference between fact and opinion Develop ▪ Interpret information from photos and pictures

GRADE 3

Topics	Skills
MAPS & GLOBES	Introduce and Develop - Identify landforms – valley and plateau - Identify and locate hemispheres - Understands concept of a political map - Identify and interpret political maps - Understands concept of a physical map - Identify and interpret physical maps - Understands concept of a thematic map - Identify and interpret thematic maps Introduce, Develop and Test - **Identify, locate & label 24 of the 50 states (CA, WA, ID, MT, WY, CO, ND, SD, MN, WI, MI, IA, IN, OH, IL, NY, PA, ME, TX, LA, MS, AL, GA, FL)** - **Identify major cities in the United States (Los Angeles, Miami, Chicago, New York City)** - **Identify and locate the countries of North America (Greenland, Cuba)** - **Identify and locate the countries of Central and South America (Brazil)** - **Identify and locate the countries of Asia (China, Russia, Japan & India)** - Understands concept of map scale - Recognize and use the scale of a map - Understands concept of a highway or road map - Identify and interpret highway and road maps Develop - Understands concept of and uses points of reference Develop and Test - Identify, locate and label 4 oceans - Identify landforms – peninsula and gulf - **Identify and locate equator** - **Identify and locate 4 of the 7 continents (North America, South America, Antarctica & Africa)** - **Identify, locate and label the seven continents** - **Identify Wisconsin on a map** - **Identify, locate & label 8 of the 50 states (WI, MN, IL, IA, ME, FL, TX & CA)** - **Identify the capital of Wisconsin (Madison)** - **Identify and locate the countries of North America (Canada, US, Mexico) and areas of Alaska & Hawaii** - Identify cardinal directions (North, South, East, West) - Identify intermediate directions (Northwest, etc) - Understand concept of and uses a grid system - Understands concept of a boundary or border on a map

Topics	Skills
TABLES & GRAPHS	Introduce - Interprets information from a more complex table - Interprets information from a more complex graph Develop - Construct tables and graphs from raw data
TIME AND SPATIAL RELATIONSHIPS	Introduce and Develop - Can identify years in the past and future w/prompt - Understands the concept of decade, century & millennium Develop - Creates simple timeline using personal experiences - Relate events in time Develop and Test - Writes the months of the year (spelled correctly) - Identifies own birth date by day/month/year - Understands concept of a timeline - Sequences events (first, next, last) - Interprets simple timeline - Use a timeline to draw information for problem solving
INTERPRETATION SKILLS	Introduce - Differentiate fact from opinion in text Develop - Interpret information from photos and pictures Develop and Test - Understands the difference between fact and opinion - Understands concept of cause and effect

GRADE 4

Topics	Skills
MAPS & GLOBES	Introduce and Develop • Identify and interpret differences in relief/elevation • Compares two types of maps from the same region Introduce, Develop and Test • Identify landforms – desert, canyon, coast, wetland, source and mouth of river, glacier • **Identify, locate & label 40 of the 50 states (excluding DE, RI, CT, MA, VA, WV, NJ, VT, NH, MD)** • **Identify and locate major Wisconsin Cities (Madison, Milwaukee)** • **Identify major cities in the United States (Dallas, Denver, Seattle, Atlanta, Philadelphia)** • **Identify and locate selected cities of other countries (Ottawa & Mexico City)** • **Identify and locate the countries of Central and South America (Panama)** • **Identify and locate the countries of Europe (Germany, UK, France)** • **Identify and locate the countries of Asia (Saudi Arabia)** • **Identify and locate the countries of Africa (Egypt)** • **Understands concept of and finds locations using latitude and longitude (including identification of Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, Prime Meridian)** Develop • Identify and locate hemispheres • Understands concept of and uses points of reference • Identify and interpret political maps • Identify and interpret physical maps • Identify and interpret thematic maps Develop and Test • Identify landforms – valley and plateau • **Identify and locate equator** • **Identify and locate 4 of the 7 continents (North America, South America, Antarctica & Africa)** • **Identify, locate and label the seven continents** • **Identify Wisconsin on a map** • **Identify, locate & label 8 of the 50 states (WI, MN, IL, IA, ME, FL, TX & CA)** • **Identify, locate & label 24 of the 50 states (CA, WA, ID, MT, WY, CO, ND, SD, MN, WI, MI, IA, IN, OH, IL, NY, PA, ME, TX, LA, MS, AL, GA, FL)** • **Identify the capital of Wisconsin (Madison)** • **Identify major cities in the United States (Los Angeles, Miami, Chicago, New York City)** • **Identify and locate the countries of North America (Canada, US, Mexico) and areas of Alaska & Hawaii** • **Identify and locate the countries of North America (Greenland, Cuba)**

Topics	Skills
	• **Identify and locate the countries of Central and South America (Brazil)** • **Identify and locate the countries of Asia (China, Russia, Japan & India)** • Understands concept of a political map • Understands concept of a physical map • Understands concept of a thematic map
TABLES & GRAPHS	Develop • Interprets information from a more complex table • Interprets information from a more complex graph • Construct tables and graphs from raw data
TIME AND SPATIAL RELATIONSHIPS	Introduce and Develop • Interprets more complex timeline • Creates more complex timeline using given information Introduce, Develop and Test • Identify number of days and weeks in a year Develop • Can identify years in the past and future w/ prompt • Understands the concept of decade, century & millennium • Relate events in time Develop and Test • Creates simple timeline using personal experiences
INTERPRETATION SKILLS	Introduce • Understands concept of point of view Introduce and Develop • Understands concept of primary and secondary source • Differentiate primary and secondary sources Develop • Differentiate fact from opinion in text • Interpret information from photos and pictures

GRADE 5

Topics	Skills
MAPS & GLOBES	Introduce - Identifies United States time zones - Identifies world time zones - Understands concept of degrees and minutes - Differentiate and use large and small scale maps Introduce and Develop - Distinguish between types of maps Introduce, Develop and Test - Identify landforms – delta, isthmus, savannah, strait, tributary, reef, oasis, cape, lagoon, timberline - **Identify, locate and label the 50 states** - **Identify major cities in the United States (Boston, Phoenix, San Francisco, New Orleans, St. Louis)** - Identify and locate selected cities of other countries (define here) - **Identify and locate the countries of North America (Iceland)** - **Identify and locate the countries of Central and South America (Argentina)** - **Identify and locate the countries of Asia (Israel, Indonesia, Iraq)** - **Identify and locate the countries of Africa (South Africa & Nigeria)** Develop - Identify and locate hemispheres - Understands concept of and uses points of reference - Identify and interpret differences in relief/elevation - Identify and interpret political maps - Identify and interpret physical maps - Identify and interpret thematic maps - Compares two types of maps from the same region Develop ant Test - **Identify and locate equator** - **Identify and locate 4 of the 7 continents (North America, South America, Antarctica & Africa)** - **Identify, locate and label the seven continents** - **Identify Wisconsin on a map** - **Identify, locate & label 8 of the 50 states (WI, MN, IL, IA, ME, FL, TX & CA)** - **Identify, locate & label 24 of the 50 states (CA, WA, ID, MT, WY, CO, ND, SD, MN, WI, MI, IA, IN, OH, IL, NY, PA, ME, TX, LA, MS, AL, GA, FL)** - **Identify, locate & label 40 of the 50 states (excluding DE, RI, CT, MA, VA, WV, NJ, VT, NH, MD)** - **Identify the capital of Wisconsin (Madison)** - **Identify and locate major Wisconsin Cities (Madison, Milwaukee)** - **Identify major cities in the United States (Los Angeles, Miami, Chicago, New York City)** - **Identify major cities in the United States (Dallas, Denver, Seattle,**

Topics	Skills
	Atlanta, Philadelphia) ▪ **Identify and locate selected cities of other countries (Ottawa & Mexico City)** ▪ **Identify and locate the countries of North America (Canada, US, Mexico) and areas of Alaska & Hawaii** ▪ **Identify and locate the countries of North America (Greenland, Cuba)** ▪ **Identify and locate the countries of Central and South America (Brazil)** ▪ **Identify and locate the countries of Central and South America (Panama)** ▪ **Identify and locate the countries of Europe (Germany, UK, France)** ▪ **Identify and locate the countries of Asia (China, Russia, Japan & India)** ▪ **Identify and locate the countries of Asia (Saudi Arabia)** ▪ **Identify and locate the countries of Africa (Egypt)** ▪ **Understands concept of and finds locations using latitude and longitude (including identification of Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, Prime Meridian)**
TABLES & GRAPHS	Develop ▪ Interprets information from a more complex table ▪ Interprets information from a more complex graph ▪ Construct tables and graphs from raw data
TIME AND SPATIAL RELATIONSHIPS	Introduce and Develop ▪ Understands that different cultures use different calendars Develop ▪ Interprets more complex timeline ▪ Relate events in time Develop and Test ▪ Can identify years in the past and future w/ prompt ▪ Understands the concept of decade, century & millennium ▪ Creates more complex timeline using given information
INTERPRETATION SKILLS	Introduce ▪ Identify bias or point of view in any source Introduce and Develop ▪ Understands concept of bias ▪ Interprets basic political cartoons Develop ▪ Differentiate fact from opinion in text ▪ Understands concept of point of view ▪ Interpret information from photos and pictures Develop and Test ▪ Understands concept of primary and secondary source ▪ Differentiate primary and secondary sources

SOCIAL STUDIES SKILL SEQUENCE

INSTRUCTIONAL DEFINITIONS

Introduce

- **Use vocabulary**

- **Define vocabulary**

- **Treat as a new concept**

- **Accountability - exploration (no accountability for mastery)**

Develop

- **Refine and extend**

- **Extend skills and concepts**

- **Treat as a previously-introduced concept or skill**

- **Accountability (class activities, progress testing to determine student needs and/or homework assignments)**

Maintain and Apply

- **Treat as previously-developed concept or skill**

- **Use concept or skill in problem solving**

- Accountability (testing and/or performance assessments)